

CityUniversity
of Seattle



Partnership Webinar
May 30, 2023

Introduction

- Bethany Moffatt, Ed.D. (Candidate), M. Ed., NBCT
- Associate Program Director, City University of Seattle
- Vice President, The Reading League Washington
- moffattb@cityu.edu



Endorsement in Reading

- Based on [the Science of Reading](#), CityU's Endorsement in Reading program will provide teachers with the foundational knowledge and pedagogy they need in order to provide explicit and systematic literacy instruction and data-driven literacy interventions for *all* students.

What is The Science of Reading?

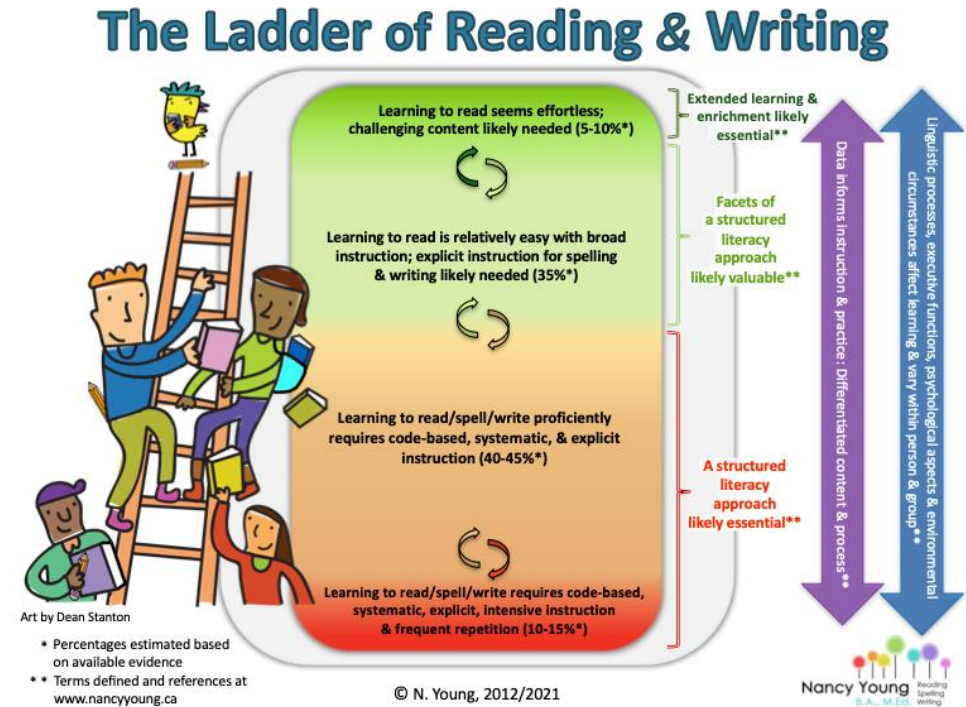
- The Science of Reading (SoR) is a **movement** supporting the use of evidence-based literacy instruction in every classroom
- Based on a comprehensive body of **research** from multiple disciplines (developmental psychology, cognitive neuroscience, educational research, linguistics)
- This research has drawn **conclusions** about:
 1. How children learn to read
 2. What goes wrong when children don't learn
 3. What kind of instruction is most likely to work best for the most students (Moats, 2020)

Alignment to the Science of Reading

- CityU's Endorsement in Reading is aligned with the International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading (KPS).
 - Currently pending IDA Accreditation
- The KPS aim to specify what individuals responsible for teaching reading should know and be able to do so reading difficulties, including dyslexia, may be prevented, alleviated, or remediated. (IDA, 2018)
- Candidates may take the KPEERI Exam and apply for a Structured Literacy Classroom Teacher Knowledge Certificate through the Center for Effective Reading Instruction (CERI)

Rationale

- In 2022, 32% of fourth graders and 29% of eighth graders were meeting reading proficiency standards according to the National Assessment of Educational Progress (NAEP)
- With knowledgeable teachers, and direct, evidence-based instruction, 95% of students can read on grade level
- Evidence-based literacy instruction is a matter of equity for *all* students



Courses

- ERL 405: Introduction to Literacy Support (4)
- ERL 417: Literacy Instruction: Meeting the Needs of All Learners (4)
- ERL 450: Literacy in the Content Areas (4)
- ERL 452: Literacy Assessment and Evaluation (4)
- EDU 337: Practicum (1)

Total Credits: 17

Format

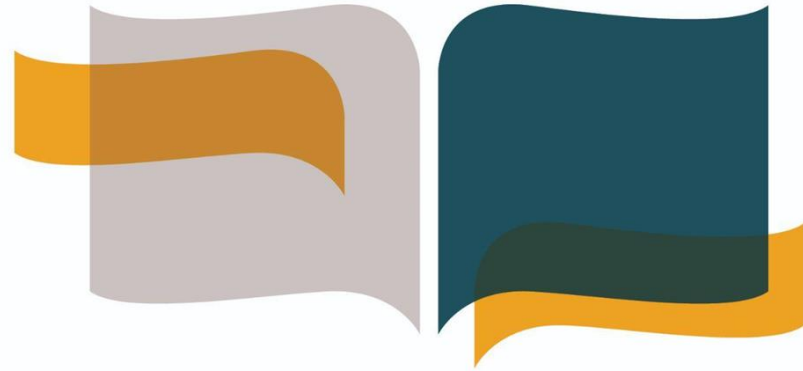
- One-year program
- 10-week quarters
- Completely online
 - Optional Zoom sessions
- Cohort model

Quarter	Course(s)
Fall 2023 Start: October 2 nd	ERL 405
Winter 2024 Start: January 8 th	ERL 450
Spring 2024 Start: April 1st	ERL 452 *EDU 337
Summer 2024 Start: TBD	ERL 417

Partnership with the Slingerland Literacy Institute

- Start this summer off by putting Science of Reading theory into practice with a Slingerland Literacy Institute class, and then continue your learning journey with CityU in the Fall!
- Tuition Discount: \$250 dollars per quarter, for a total of \$1,000
 - This discount covers the cost of either Slingerland Short Course or one-third of the Slingerland Comprehensive Course!

*Dual enrollment in a Slingerland Literacy Institute course and the CityU Reading Endorsement required to qualify



Slingerland®
Literacy Institute

Bonnie Meyer

- ★ Certified Slingerland Instructor of Teachers
- ★ 40+ years of teaching Neurodiverse students
- ★ Co-chair of the Slingerland Literacy Institute Faculty Senate
- ★ Parent of 2 neurodiverse adult children

Nikki Jensen

- ★ 2nd grade teacher at Our Lake of the Lake Parish School.
- ★ Began study and training in the Slingerland Approach in 2013.
- ★ Certified Slingerland teacher since 2022.

The Slingerland® Approach

The Slingerland® Approach is designed to support students in a **classroom-based setting** with reading and written language skills.

- An explicit, structured, multisensory/multimodal approach that builds the strengths of each student
- Effective for students with a full range of reading abilities - including beginning readers; Tier 1 and Tier 2 reading instruction; and those with dyslexia, English language learners, or any barriers to language-based learning

The Slingerland® Approach

- Instruction in **Structured Literacy** for both teachers and students:
 - Phonology
 - Phonics
 - Morphology
 - Syntax
 - Vocabulary
 - Semantics
 - Text Reading Fluency
 - Handwriting
 - Written Expression

The Slingerland® Approach

- A cohesive system that builds in complexity for student success
- Used across the curriculum, with any subject
- You choose your own materials, no student materials to purchase
 - Use materials available/required in the district
- Teaches through the intellect - students understand the concepts, rather than relying on rote memory
- Skills are carried to functional use every day in the classroom

How Slingerland® is Different

- Developed for use in the classroom (but can be used 1-on-1 and in small groups)
- Geared toward success and growth mindset
- Classroom management - behavior problems are minimal because students are all engaged and feel successful
- Aligns with NRP and Science of Reading

What results have we seen using the Slingerland® Approach?

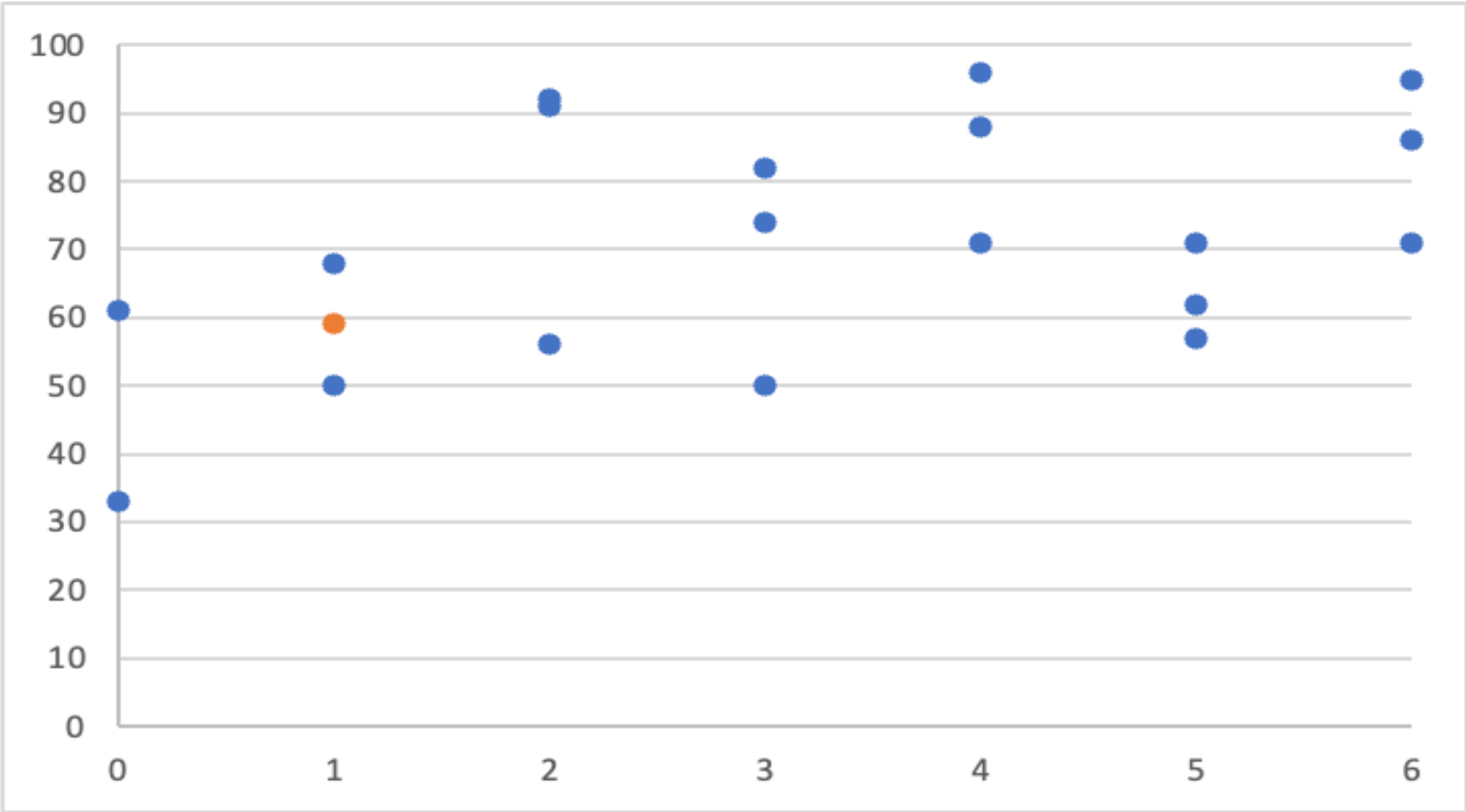


The Story of K. R.

A first grade teacher at a Title One school in Utah with a high number of ELL students

DIBELS score indicates area of need in 1st grade

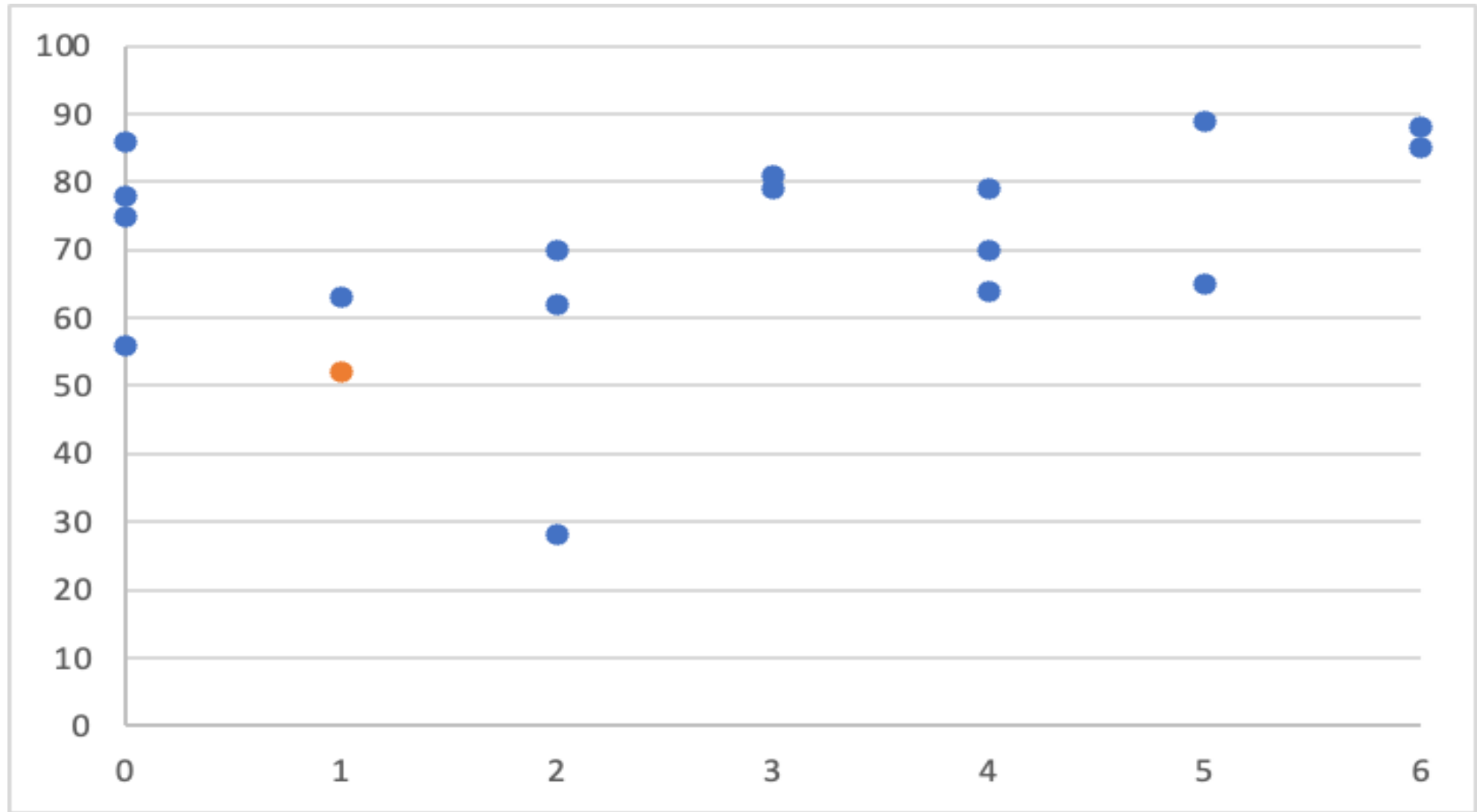
DIBELS:
Percent
typical
or above
progress



GRADE - SY 2017-18

DIBELS score indicates area of need in 1st grade

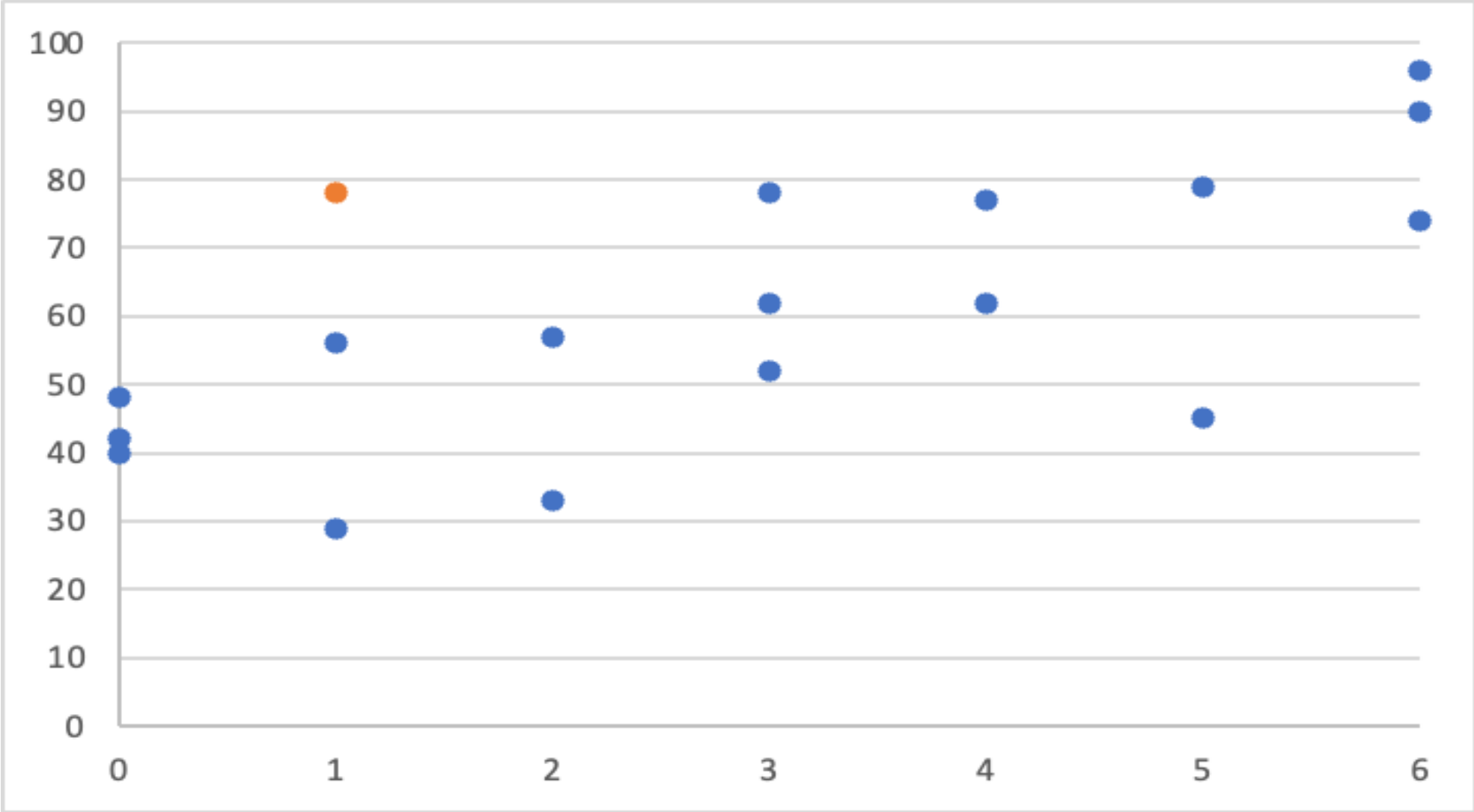
DIBELS
Percent
typical
or above
progress



GRADE - SY 2018 -19

Teacher starts getting support through Slingerland® Approach

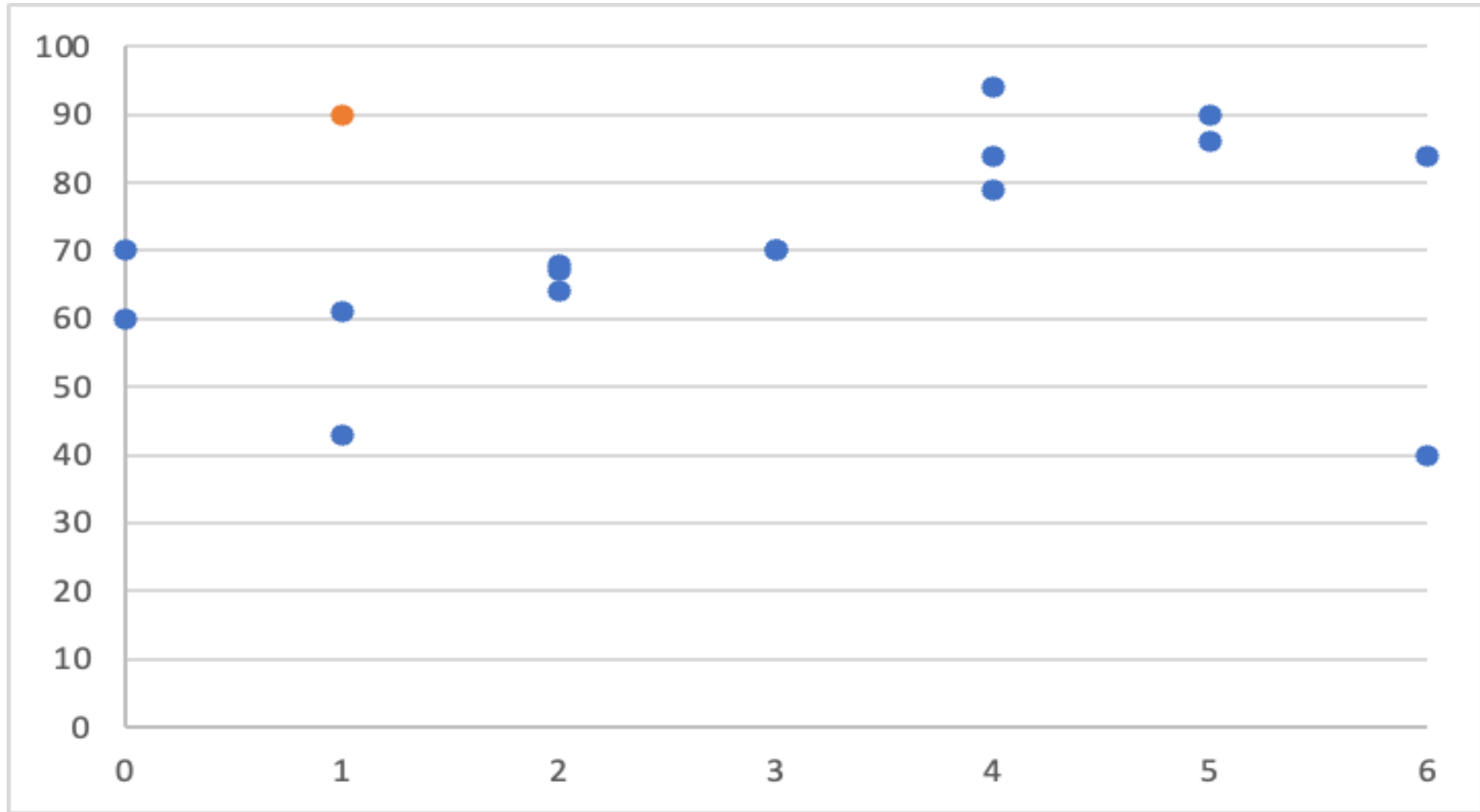
DIBELS:
Percent
typical
or above
progress



GRADE - SY 2019 - 20 *MOY*

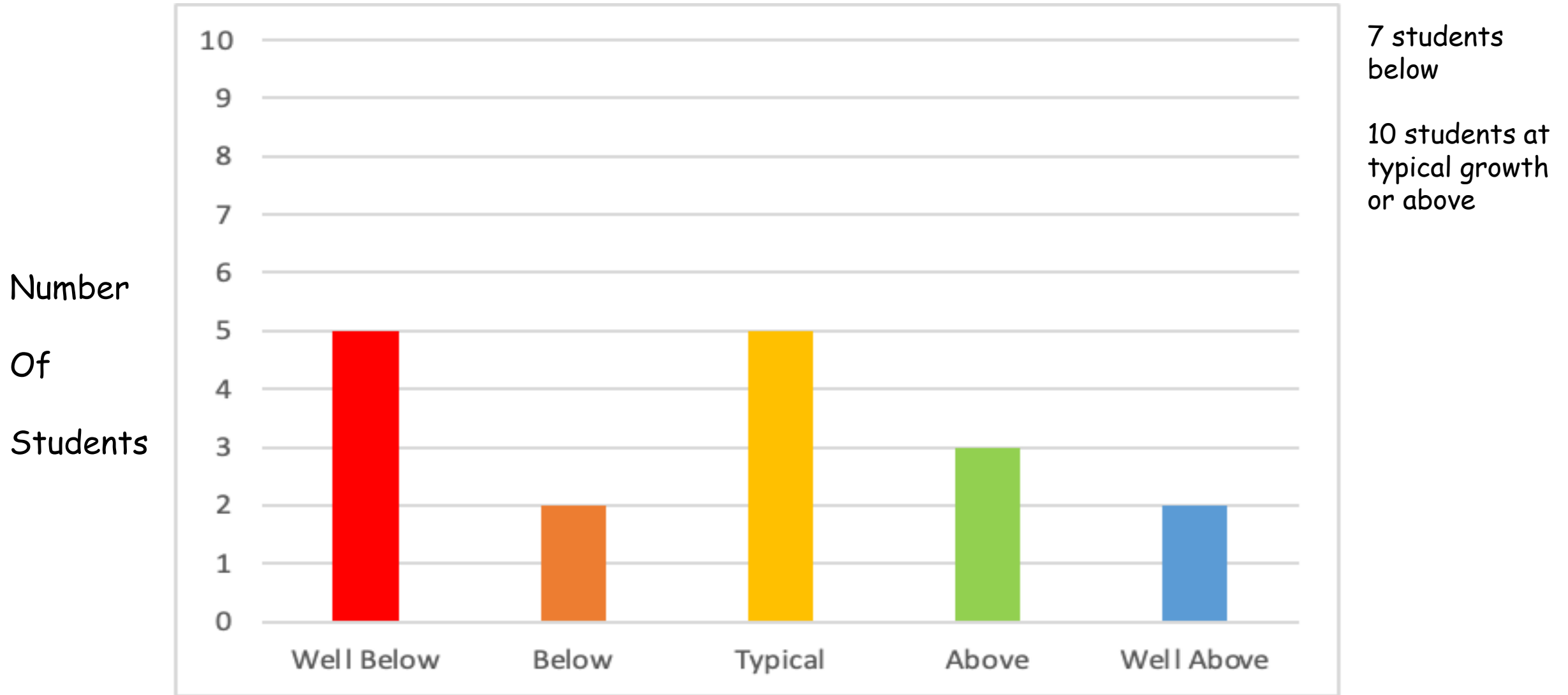
Teacher and students have full year with Slingerland® Approach

DIBELS:
Percent
typical
or above
progress



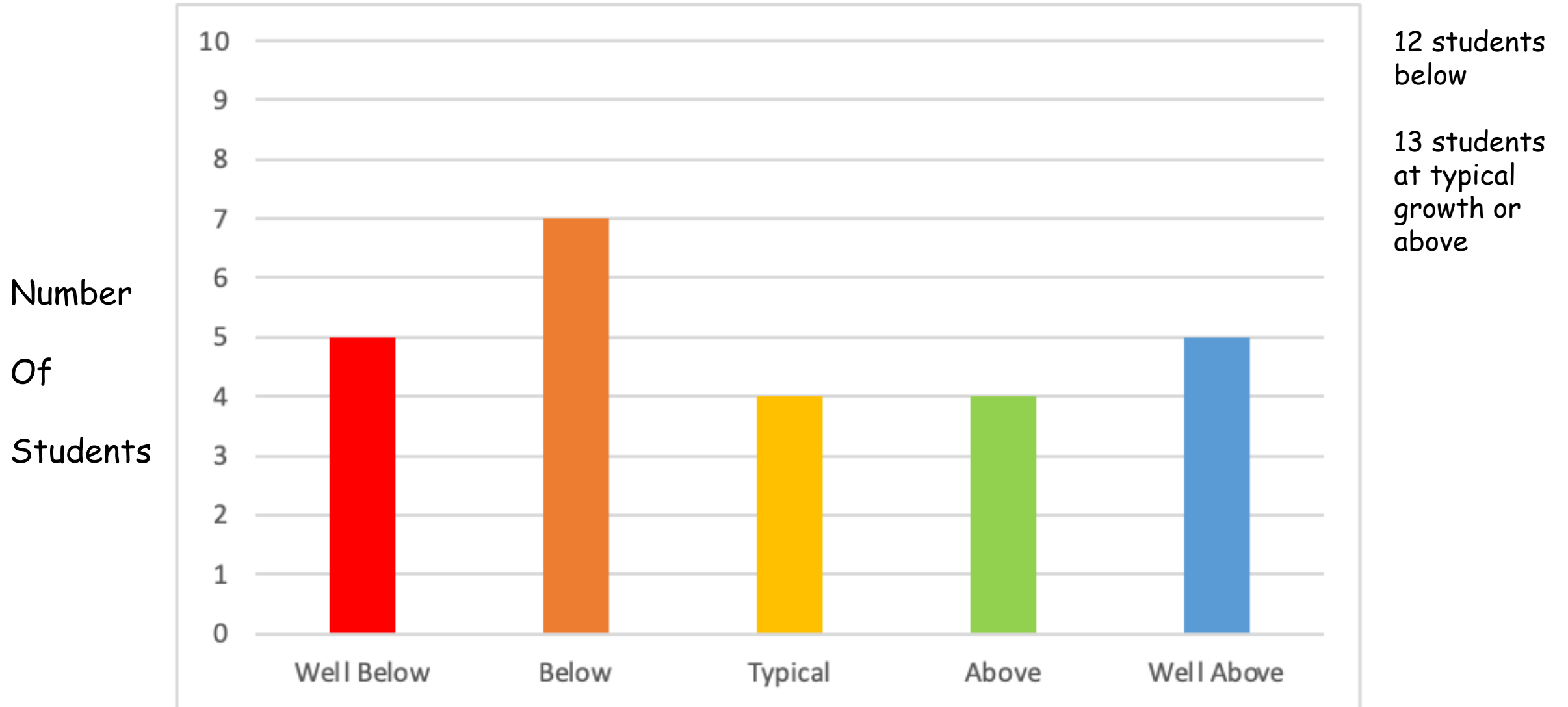
GRADE - SY 2020 - 21

When we look at subscores, the pattern is even more clear



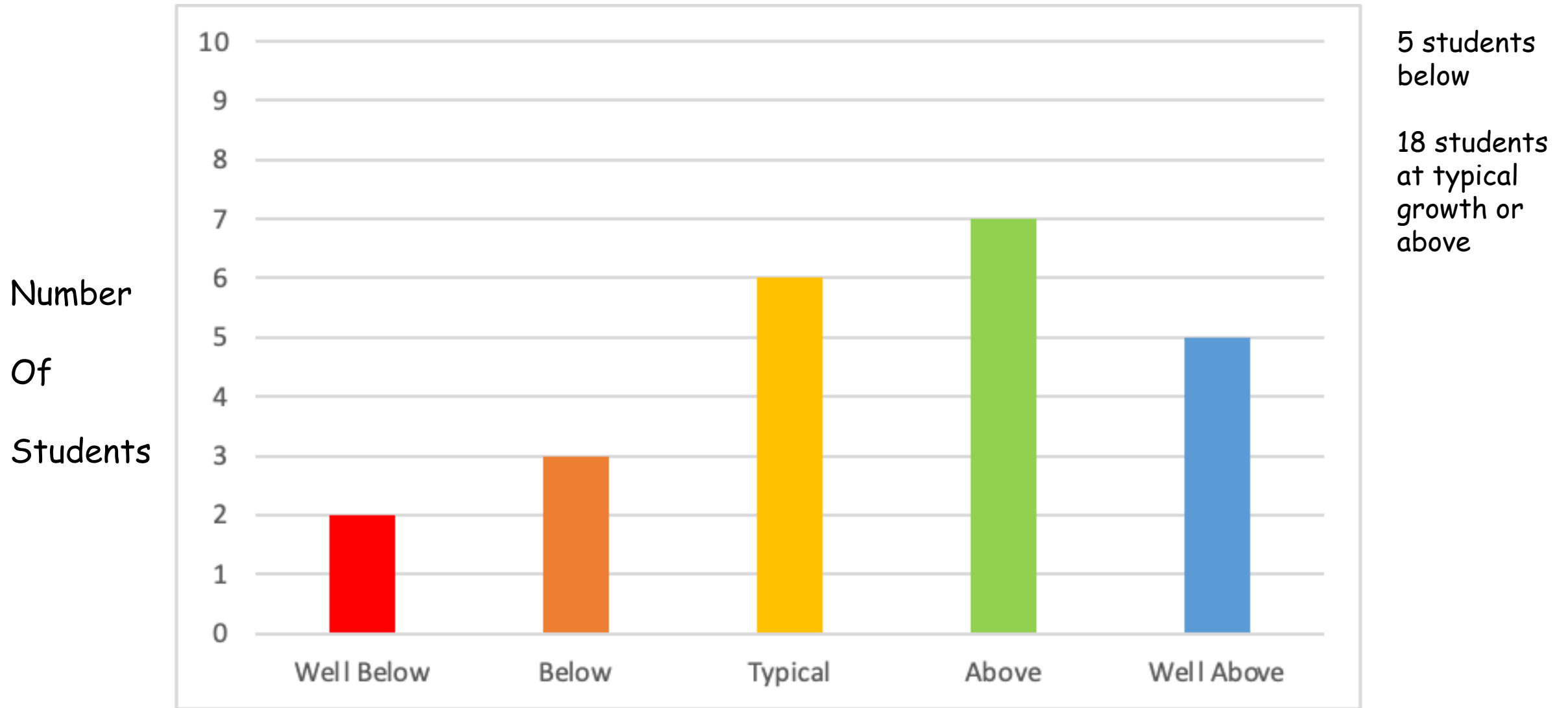
Student Groups - SY 2017 - 18

When we look at subscores, the pattern is even more clear



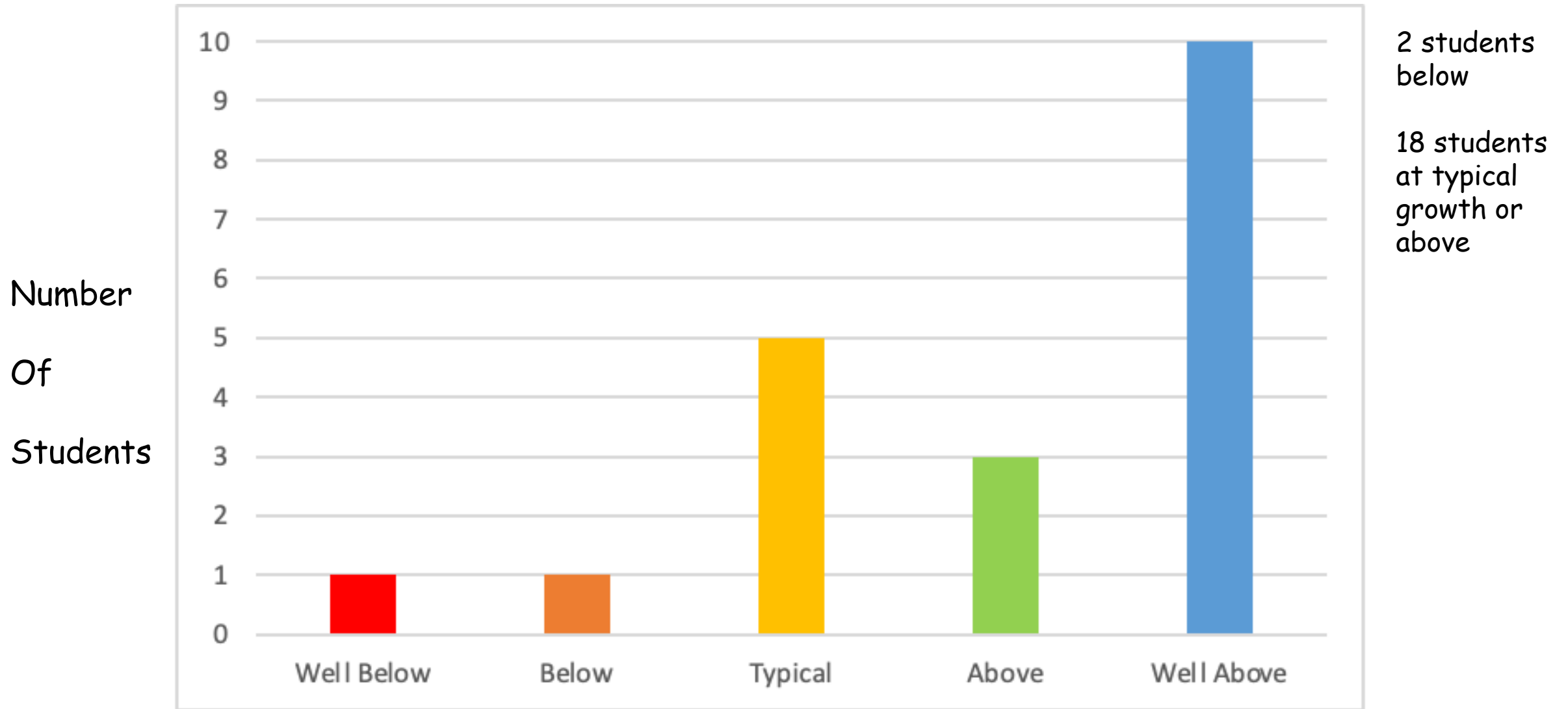
Student Groups - SY 2018 - 19

The Slingerland® Approach is Effective at Helping Students Learn



Student Groups - SY 2019 - 20 **MOY**

The Slingerland® Approach is Effective at Helping Students Move to the Top



Student Groups - SY 2020 - 21

The Format (An Organized Approach)

<u>LEARNING TO WRITE</u>	
1. Teaching formation of single letters of the alphabet (lowercase and uppercase/manuscript and/or cursive) 2. Practice new letters immediately after teaching 3. Reviewing letters taught in previous lessons 4. Learning how to connect cursive letter forms (practice writing sequences of manuscript letter forms)	
AUDITORY APPROACH	VISUAL APPROACH
A. ALPHABET CARDS (Sound-Symbol Association)	A. ALPHABET CARDS (Symbol-Sound Association)
B. ENCODING (Spelling Strategy - Teaching and practice for phonetic encoding)	B. DECODING (Word Identification Strategy - Teaching and practice for phonetic decoding)
C. SPELLING (Teaching students to spell words in different categories: predictable, ambiguous, non-phonetic, prefixes, suffixes, Greek and Latin bases, phrases, sentences)	C. PREPARATION FOR READING (PRE-TEACHING Vocabulary and Key Concepts—in phrases or single words)
D. DICTATION (Functional use of learned concepts)	D. STRUCTURED READING (STUDYING): (Reading Connected Text-narrative or expository)
E. THE GOAL → INDEPENDENT WRITING	E. THE GOAL → INDEPENDENT READING

The Format (An Organized Approach)

- Slingerland short classes focus on particular elements of the format.
- Slingerland comprehensive classes cover the entire format.
- Both types of classes go over *how* to teach and *why* to teach it that way.

The Slingerland Approach® to Handwriting



Slingerland®
Literacy Institute



Techniques for Teaching Handwriting

July 24 - 28 **Seattle,**
10:30am-1:30pm **Washington**

Offers techniques in both manuscript and cursive handwriting using the Slingerland® Approach.

Content includes:

- Strategies for multimodal instruction teaching new letter forms and reviewing those previously taught
- The ability to identify breakdowns in the learning process and develop prescriptive lesson plans
- The beginning steps for putting handwriting to functional use
- Concludes with a practical final project

The Slingerland Approach® to Reading



Slingerland®
Literacy Institute



Techniques for Teaching Reading Skills

July 31 - August 9
8-10am

Seattle,
Washington

Rationale and teaching techniques for phonics, decoding, phrase reading and reading with comprehension and analysis.

Content includes:

- Development of an integrated lesson plan using current curriculum materials
- Practice with the Slingerland® techniques that will increase comprehension and fluency skills
- The study of the organization of the English language
- A systematic structure for decoding and vocabulary development
- Concludes with a practical final project

The Slingerland Introductory Comprehensive



Slingerland®
Literacy Institute



Introductory Comprehensive Class w/ Practicum

July 24 - 28 **Seattle,**
10:30am-1:30pm **Washington**

Comprehensive classes are the core of the Slingerland® training program.

Content includes:

- Everything in the previous two classes
- The neurology of language as a means of developing oral language skills
- The relationship of curriculum and classroom organization to the language arts program
- Practice with multi-sensory teaching principles through daily work with students

What are some things you are wondering?



Enrollment

- If you would like more information, or if you ready to enroll, please fill out this Interest Survey:

https://docs.google.com/forms/d/e/1FAIpQLSctaZak8qGapz4kM2lX4tLcPiTQm_6eGdfY0b6ZNxBqzRwhXw/viewform

- Scan the QR code to access the survey:



CityUniversity
of Seattle



Partnership Webinar
May 30, 2023